2025 Outdoor Classroom Symposium - Draft At A Glance



Session Location	Reeves Auditorium A	Reeves Auditorium B	Joslin Classroom 106	Joslin Classroom 107	Growing Classroom 110	Bell Seminar room		Courtyard	Breezeway	
8:45 am - 9:15 am	Registration and Coffee – Covered walkway outside Reeves Auditorium									
9:15 am -										
9:30 am	Welcome and Opening Remarks - Reeves Auditorium A and B									
	General Session: Environmental Literacy Through Natural Phenomena: Teaching Science with the Observable World									
9:30 am -	Reeves Auditorium A and B Dr. Debra Hall, K-5 Science Consultant, Office of Teaching and Learning, NC Department of Public Instruction									
9:50 am										
	Benita Tipton, Secondary Science Consultant, Office of Teaching and Learning, NC Department of Public Instruction									
10:00 am - 10:45 am	Learn to Love Lichens	NC Atlas of Phenomena	Using Artificial Habitats to Enhance Outdoor Learning	Lincoln Heights- The Story of an Environmental Connections	ThatO	Teaching Outdoor Ethics and Setting Expectations		Tour of the NC Botanical Garden		

				Magnet Elementary					
10:55 am - 11:40 am	Urban Forest with Project	Connecting with Your Local Soil and Water Conservation District	Unlocking the Outdoor Classroom: A Living Laboratory for Learning	Learning Happens Here with NCDNCR	Creating Inclusive Outdoor Experiences- Tools and Strategies for Diverse Student Needs	Inquiry Based Science Learning Utilizing the 5E Model		Tour of the NCBG	
11:50 am - 12:00 pm	Gather in Reeves Auditorium for lunch instructions and lunch speaker (need name)								
12:00 pm – 1:00 pm	Lunch - You are welcome to each your lunch in the auditorium or in the garden. Please visit the resource table. The garden shop is open and has a great selection of books, art, T-shirts, and native plants.								
1:00 pm - 2:30 pm	Outdoor and Place-Based Explorations for Examining Extreme Heat in Your Community	"The Sky is Falling!" Practicing Scientific Inquiry Through Acorn Analysis	Help Scientists from Your Schoolyard	Nature as Classroom: Discovering Phenomena in the Schoolyard	The UnderStory Project: Seed Balls and Sling Shots	A Guide to Creating Low- Maintenance Perennial Gardens for Your Classroom			Geology: Hidden in Plain Sight
2:40 pm - 4:10 pm	Growing in Science through the Power of Literacy	Using Nature Journals as a Tool for Scientific Inquiry	Creative Pathways to Standards: Outdoor Learning and Community	Water Education in the Classroom and Outside		Reimagining the Curriculum – Native American History and Culture			

		Partnerships in Action						
4:10 pm-	Closing remarks and Evaluation							
4:30 pm	Christie Norris, Director of Education, NC Department of Natural and Cultural Resources							